DIPL 8012: INDIGENOUS DIPLOMACY

Teaching Workshop

Date: November 4-7, 2019

Facilitator: Greg Fry

Venue: Seminar Room 3, Level 1, Hedley Bull Building



THE Australian National University **ASIA-PACIFIC COLLEGE**

OF DIPLOMACY

Day 1 – Monday 4th November Introduction and Framing

| 8:45am | Gathering at Hedley Bull Building Atrium |
|---------|--|
| 9.00am | Introductions/preliminaries/overview |
| | Greg Fry |
| 9:45am | Welcome to Country |
| | Paul House |
| 10:30am | Morning Tea |
| 10:45am | Student report on their preliminary meeting |
| | What is Indigenous Diplomacy? Why is important to learn about it? |
| 11:30am | Sharing Indigenous Knowledge: Protocols |
| | Facilitator: Greg Fry |
| | What are the issues surrounding sharing of Indigenous knowledge? Who has authority to speak? |
| | How is knowledge owned? How is women's knowledge different from men's knowledge? What cannot be spoken about? What is a respectful way of proceeding in this workshop? |
| 12:30pm | Lunch |
| 1:30pm | Introduction to Yolngu; Place and People |
| | Facilitator: Yasunori Hayashi |
| 2:30pm | Afternoon Tea |
| 2:45pm | Introduction to Torres Strait: Place and People |
| | Facilitator: Leilani Bin-Juda |
| | Video and Q & A: Blue Water Empire |
| 3:45pm | Student reflections on the day |
| | Student facilitator |

Day 2 – Tuesday 5th November Torres Strait Cultural Diplomacy

| 8:45am | Gathering |
|---------|---|
| 9:00am | Introduction, expectations and learning objectives |
| | Leilani Bin-Juda |
| 9:30am | Kaurareg Model; Structures, clan, protocol, LORE |
| | Willie Wigness |
| 11:00am | Morning Tea |
| | |
| 11:30am | Torres Strait (Western Islands) Model; Structures, clan, protocol, LORE |
| | Gabriel Bani |
| 1:00pm | Lunch |
| | |
| 1:45pm | International Model; Australian/PNG Torres Strait Treaty |
| | Leilani Bin-Juda |
| | What is the Treaty? How is cultural diplomacy implemented under the Treaty? |
| 3:15pm | Afternoon Tea |
| | |
| 4:00pm | Wrap up and student feedback |
| | Student facilitator |
| | What hasn't been covered? Have our expectations been met? |

Day 3 – Wednesday 6th November: Yolngu

| 8:45am | Gathering |
|---------|---|
| 9:00am | Introductions |
| | Bungul (song and dance) with bilma, yidaki and gamunungu (clapsticks, didgeridoo and white clay). |
| 9:30am | Yolngu Diplomacy |
| | Gawura Wanambi and Yinjiya Guyula; Joy Bulkanhawuy and Miriam Yirrininba |
| | Sharing stories from Raymangirr and Galiwin'ku. |
| | What does 'diplomacy mean? How has it been traditionally negotiated and (dis)agreed? |
| 11:00am | Morning Tea |
| 11:30am | Yolŋu Diplomacy with others |
| | Gawura Waṟambi and Yiŋiya Guyula; Joy Bulkanhawuy and Miriam Yirriṉiṉba |
| | Yolŋu diplomacy with Macassan, and with Christianity. |
| 1:00pm | Lunch |
| 2:00pm | Makarrata as a Reconciliation Process |
| | Gawura Wa <u>n</u> ambi and Yiŋiya Guyula |
| 3:30pm | Afternoon Tea |
| 4:00pm | Wrap up and student reflections |
| | Student facilitator |
| | What hasn't been covered? Have our expectations been met? |

Day 4 – Thursday 7th Nov: National Level

8:45am Gathering

9.00am Ngambri-Ngunnawal Diplomacy

The story of Ngambri-Ngunnawal country. Historical role in relation to inter-tribal gatherings in the high country.

Paul House

The national role of Ngambri-Ngunnawal in contemporary Australia

Dr Matilda House

10.00am Treaty Diplomacy: The Barunga Statement

Dr Toni Bauman

What does the preparation of the Barunga statement tell us about the Indigenous protocols concerned with preparing for meaningful negotiation? What role for dance? For painting? For ceremony? What expectations of the other side? What does the Barunga process tell us about convening an Indigenous voice among different groups across Australia? What protocols are followed or expected?

The Make it Right video

- 11:00am Morning Tea
- 11:15am Treaty making: film as text

Facilitators: Yasunori Hayashi and Michaela

"Treaty" by Yothu-Yindi

"Riyawarray 2008"

12:30pm Lunch

1:30pm Makarrata

Facilitator: Greg Fry

Makarrata is put forward by the Uluru statement as the concept/word to take forward truth-telling and treaty. What is makarrata? What are the key ideas within this word/practice? Why is it important? Why is it valuable for reconciliation and treaty-making? What are the problems with it? What does white Australia need to understand about this Yolngu concept as adopted and adapted by the Uluru Statement?

3:00pm The Uluru Statement and Beyond: Voice, Truth, Treaty

Video and discussion

4.00pm Closing session